Recycling an Argumentative Demo for 6th grade math

1. Each student at a group will get a problem all the same at this point.
   1. Each person will do their work on the same big sheet of paper
   2. Silent while students are working
   3. No help from me or anyone else in the room
2. At the end of an allotted amount of time:
   1. Students rotate with a different color to leave feedback or assistance on their peers work.
   2. For this time they stay at their group
3. Gallery walk through the remaining 6 groups in the room (students still do not talk)
4. Go back to their seats as a group
   1. Talk about all their work
   2. Discuss feedback
   3. Use post-it 3 colors
      1. Vocabulary
      2. Formula/work
      3. Explanation
   4. Discuss what the explanation and work will look like. No one is to have a writing utensil in their hand.
5. Individually complete the task.
6. Goal is too eventually to get students to compose answers and work on their own like they did with their group following this process.